



# State of New Jersey

## 2014-15

**OVERVIEW**  
**HUDSON**  
**JERSEY CITY**

**GRADE SPAN PK-08**

**17-2390-210**  
**MAHATMA K. GANDHI SCHOOL**  
**143 ROMAINE AVE**  
**JERSEY CITY, NJ 07306-5218**

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

### DEMOGRAPHIC INFORMATION

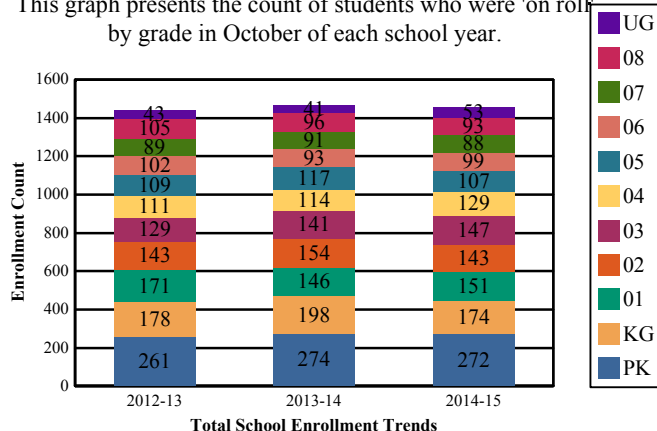
HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

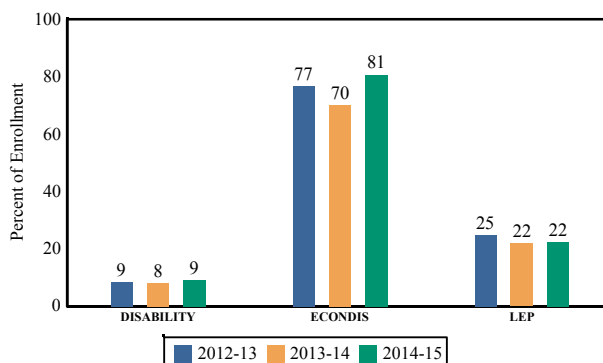
### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



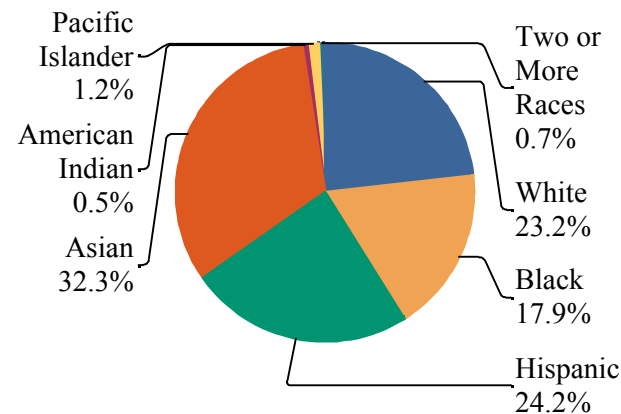
### Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



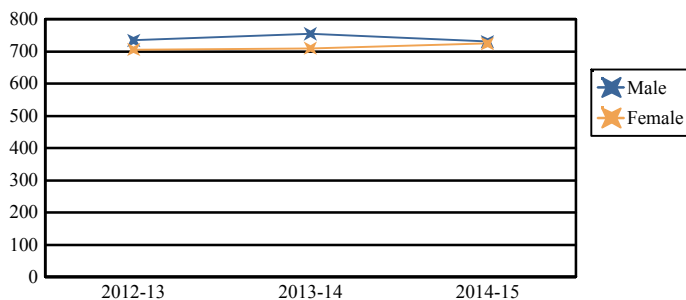
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2012-13	1,441
2013-14	1,465
2014-15	1,456

### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



### Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	133	9%
Economically Disadvantaged Students	1,175	80.7%
English Language Learners	326	22.4%

### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	32.8%
Arabic	17.7%
Spanish	14.7%
Urdu	9.2%
Hindi	4.1%
Gujarati	3.2%
Other	18.4%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
JERSEY CITY**

**GRADE SPAN PK-08**

**17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	<b>31%</b>	<b>62</b>	<b>23</b>
Math Met or Exceeded Expectation	<b>28%</b>		

**ESEA Waiver - English Language Arts/Literacy**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	635	31.1%	95%	92.4%	<b>YES*</b>
White	144	34.7%	95%	94.2%	<b>YES*</b>
African American	115	14.8%	95%	82.9%	<b>NO</b>
Hispanic	189	24.8%	95%	92.3%	<b>YES*</b>
American Indian	-	-	--	--	--
Asian	184	44.6%	95%	97.9%	<b>YES</b>
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	494	30.1%	95%	92.3%	<b>YES*</b>

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	639	27.7%	95%	92.5%	YES*
White	145	29%	95%	94.5%	YES
African American	115	11.3%	95%	83%	NO
Hispanic	189	19%	95%	92.4%	YES*
American Indian	-	-	--	--	--
Asian	187	44.9%	95%	97.6%	YES
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Learner Students	66	13.6%	95%	98.8%	YES
Economically Disadvantaged Students	496	26%	95%	92.6%	YES*

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
<b>Level 1:</b> Did Not Yet Meet Expectations <i>(Min. 650)</i>	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations <i>(Max. 850)</i>

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	129	736	744	18%	22%	28%	29%	4%	33%	44%
White	26	739	753	12%	19%	35%	31%	4%	35%	55%
African American	29	719	725	34%	31%	10%	24%	0%	24%	26%
Hispanic	34	723	727	21%	29%	32%	18%	0%	18%	26%
American Indian	-	-	738	-	-	-	-	-	-	40%
Asian	39	755	769	8%	10%	33%	38%	10%	49%	70%
Two or More Races	-	-	751	-	-	-	-	-	-	53%
Students with Disability	-	-	718	-	-	-	-	-	-	24%
English Language Learners	20	718	709	25%	30%	35%	10%	0%	10%	11%
Economically Disadvantaged Students	108	732	724	21%	21%	27%	28%	3%	31%	24%

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	125	743	751	4%	22%	34%	37%	4%	41%	52%
White	20	742	758	5%	30%	25%	35%	5%	40%	63%
African American	27	729	733	7%	22%	59%	11%	0%	11%	30%
Hispanic	36	742	737	3%	25%	31%	42%	0%	42%	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	40	754	773	3%	15%	23%	50%	10%	60%	78%
Two or More Races	-	-	760	-	-	-	-	-	-	62%
Students with Disability	16	723	725	25%	19%	31%	25%	0%	25%	25%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	108	742	734	5%	22%	32%	37%	4%	41%	31%

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	103	741	751	7%	20%	36%	37%	0%	37%	53%
White	23	744	757	9%	13%	39%	39%	0%	39%	62%
African American	-	-	734	-	-	-	-	-	-	31%
Hispanic	27	739	737	4%	26%	37%	33%	0%	33%	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	36	749	771	6%	11%	31%	53%	0%	53%	77%
Two or More Races	-	-	758	-	-	-	-	-	-	61%
Students with Disability	-	-	723	-	-	-	-	-	-	21%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	76	740	734	8%	18%	39%	34%	0%	34%	31%



ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	96	736	749	8%	24%	41%	26%	1%	27%	50%
White	22	740	755	14%	18%	27%	36%	5%	41%	59%
African American	18	725	732	22%	33%	22%	22%	0%	22%	29%
Hispanic	32	732	736	3%	38%	44%	16%	0%	16%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	24	748	770	0%	4%	63%	33%	0%	33%	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	-	-	718	-	-	-	-	-	-	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	69	736	733	9%	22%	42%	26%	1%	28%	30%

PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	94	726	750	16%	29%	34%	21%	0%	21%	53%
White	24	734	757	17%	13%	33%	38%	0%	38%	61%
African American	-	-	730	-	-	-	-	-	-	31%
Hispanic	34	723	736	15%	32%	38%	15%	0%	15%	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	24	730	777	8%	38%	33%	21%	0%	21%	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	-	-	713	-	-	-	-	-	-	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	72	724	733	17%	35%	31%	18%	0%	18%	33%

PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	88	727	750	18%	25%	33%	22%	2%	24%	53%
White	29	722	757	24%	28%	28%	21%	0%	21%	61%
African American	-	-	730	-	-	-	-	-	-	31%
Hispanic	26	728	735	19%	15%	38%	23%	4%	27%	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	21	738	778	10%	19%	38%	29%	5%	33%	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	18	707	713	44%	22%	17%	17%	0%	17%	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	61	727	732	18%	28%	31%	20%	3%	23%	34%

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	129	740	746	12%	20%	31%	30%	6%	36%	46%
White	26	749	752	4%	15%	38%	35%	8%	42%	56%
African American	29	721	728	21%	31%	31%	17%	0%	17%	25%
Hispanic	34	727	733	24%	24%	29%	21%	3%	24%	28%
American Indian	-	-	742	-	-	-	-	-	-	41%
Asian	39	758	772	3%	13%	28%	44%	13%	56%	77%
Two or More Races	-	-	751	-	-	-	-	-	-	54%
Students with Disability	-	-	727	-	-	-	-	-	-	27%
English Language Learners	20	732	724	10%	30%	30%	30%	0%	30%	17%
Economically Disadvantaged Students	108	737	730	15%	20%	31%	29%	5%	33%	26%

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	126	739	744	6%	30%	31%	29%	4%	33%	42%
White	20	743	749	5%	25%	40%	25%	5%	30%	50%
African American	27	722	727	11%	52%	22%	15%	0%	15%	20%
Hispanic	36	734	732	6%	31%	33%	31%	0%	31%	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	41	752	769	5%	17%	32%	37%	10%	46%	75%
Two or More Races	-	-	750	-	-	-	-	-	-	52%
Students with Disability	16	724	724	13%	38%	38%	13%	0%	13%	21%
English Language Learners	-	-	722	-	-	-	-	-	-	15%
Economically Disadvantaged Students	108	738	730	6%	30%	33%	26%	5%	31%	23%

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	103	737	744	8%	27%	35%	27%	3%	30%	42%
White	23	737	749	13%	17%	39%	30%	0%	30%	49%
African American	-	-	728	-	-	-	-	-	-	21%
Hispanic	27	736	733	7%	19%	52%	22%	0%	22%	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	36	744	768	6%	22%	25%	39%	8%	47%	74%
Two or More Races	-	-	749	-	-	-	-	-	-	50%
Students with Disability	-	-	724	-	-	-	-	-	-	19%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	76	735	731	9%	28%	38%	22%	3%	25%	23%

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	96	730	743	10%	35%	30%	24%	0%	24%	42%
White	22	739	749	5%	23%	41%	32%	0%	32%	50%
African American	18	715	726	28%	44%	17%	11%	0%	11%	19%
Hispanic	-	-	731	-	-	-	-	-	-	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	24	745	768	0%	21%	33%	46%	0%	46%	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	-	-	718	-	-	-	-	-	-	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	69	731	729	9%	35%	33%	23%	0%	23%	23%

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	95	727	740	7%	33%	46%	14%	0%	14%	38%
White	24	732	745	0%	33%	46%	21%	0%	21%	46%
African American	-	-	725	-	-	-	-	-	-	17%
Hispanic	-	-	730	-	-	-	-	-	-	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	25	732	760	8%	24%	52%	16%	0%	16%	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	-	-	715	-	-	-	-	-	-	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	73	726	728	8%	34%	47%	11%	0%	11%	21%



ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	90	725	726	19%	33%	23%	24%	0%	24%	24%
White	30	724	732	17%	37%	27%	20%	0%	20%	29%
African American	-	-	715	-	-	-	-	-	-	14%
Hispanic	26	719	721	23%	35%	23%	19%	0%	19%	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	22	742	744	14%	14%	23%	50%	0%	50%	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	-	-	705	-	-	-	-	-	-	9%
English Language Learners	-	-	706	-	-	-	-	-	-	10%
Economically Disadvantaged Students	62	729	719	16%	31%	26%	27%	0%	27%	17%

### 2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>  
 Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>  
 Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>  
 Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

ACADEMIC ACHIEVEMENT

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

NJASK Results - Science Grade Level - 04

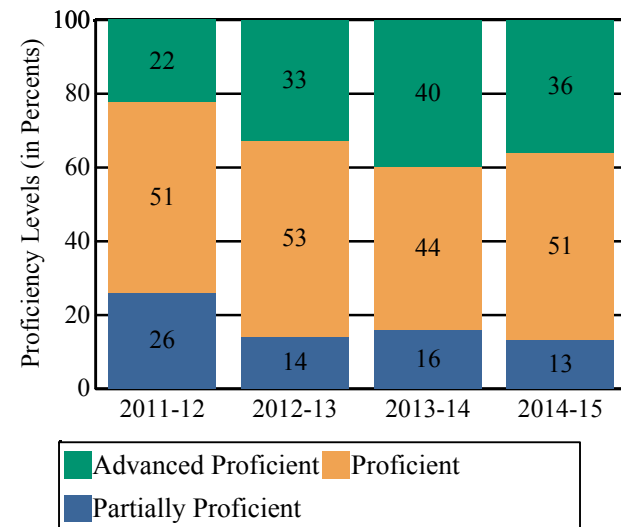
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	51%	13%
White	32%	55%	14%
African American	7%	66%	28%
Hispanic	33%	62%	5%
American Indian	-	-	-
Asian	58%	30%	12%
Two or More Races	-	-	-
Students with Disability	0%	63%	37%
English Language Learners	12%	47%	41%
Economically Disadvantaged Students	34%	53%	13%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**ACADEMIC ACHIEVEMENT**

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

**NJASK Results - Science Grade Level - 08**

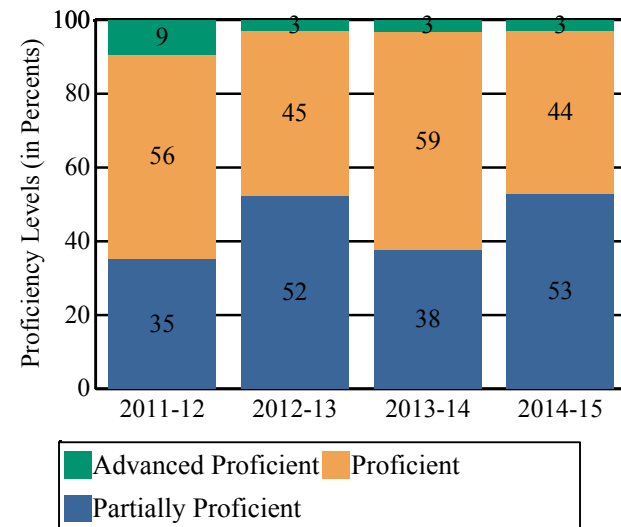
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	44%	53%
White	0%	32%	68%
African American	6%	47%	47%
Hispanic	3%	39%	58%
American Indian	-	-	-
Asian	5%	70%	25%
Two or More Races	-	-	-
Students with Disability	4%	17%	79%
English Language Learners	0%	18%	82%
Economically Disadvantaged Students	3%	42%	55%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

### Algebra I Course Enrollment

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

Algebra I Enrollment Count	Algebra I PARCC Test Count
0	0

### Algebra I Test Taking

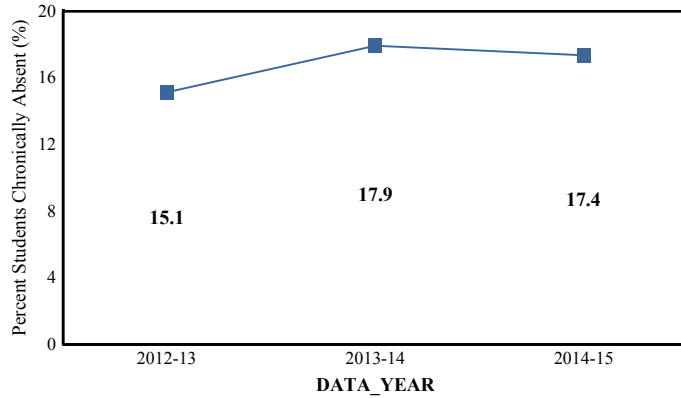
This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

Algebra I Percent C or Better	Algebra I PARCC Percent Met or Exceeded Expectation
0.0%	0.0%

- Data Suppressed to protect the confidentiality of students

### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

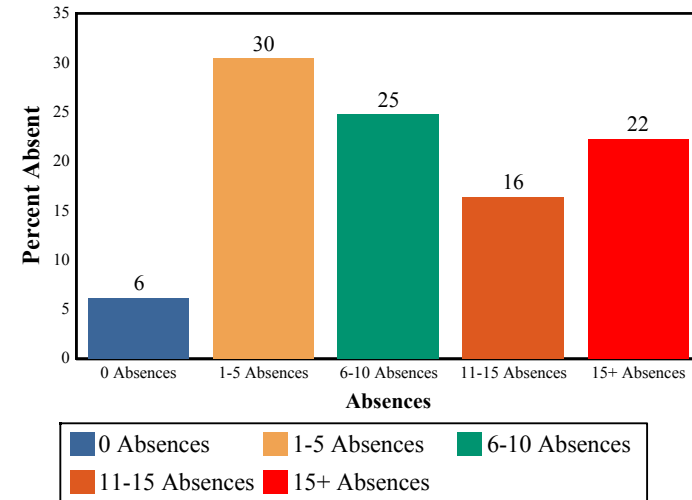


**Chronic Absenteeism for 2014-15**

**17.38%**

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1 - 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.6%
Drama/Theater	N/R	3.9%
Music	25.7%	66.0%
Visual Arts	N/R	71.1%
Total: All Visual and Performing Arts	25.7%	89.8%

N/R - Data Not Reported

**STUDENT GROWTH**

HUDSON

JERSEY CITY

GRADE SPAN PK-08

MAHATMA K. GANDHI SCHOOL

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	48	42	44	35	YES
Student Growth on Math	41	36	28	35	YES
		39	36		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

**Language Arts**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	6%	2%	0%
Partially Met	13%	7%	4%
Approached	10%	14%	13%
Met	5%	10%	17%
Exceeded	0%	0%	1%

**Math**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	6%	2%	0%
Partially Met	18%	11%	3%
Approached	13%	11%	10%
Met	5%	9%	10%
Exceeded	0%	0%	1%

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.



**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

JERSEY CITY

GRADE SPAN PK-08

MAHATMA K. GANDHI SCHOOL

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

**Grade Level - 03**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	824	850
75th	759	770
50th	735	743
25th	711	715
0th	650	650

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	48	55
------------------	----	----

**Grade Level - 03**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	841	850
75th	757	767
50th	739	745
25th	718	722
0th	655	650

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	39	45
------------------	----	----

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

**Grade Level - 04**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	804	850
75th	761	773
50th	740	750
25th	724	728
0th	675	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	45

**Grade Level - 05**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	797	850
75th	760	773
50th	742	751
25th	723	728
0th	678	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	45

**Grade Level - 04**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	808	850
75th	759	764
50th	735	742
25th	716	721
0th	677	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	43

**Grade Level - 05**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	791	850
75th	753	763
50th	736	743
25th	716	723
0th	690	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	40

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

**Grade Level - 06**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	784	850
75th	753	770
50th	737	749
25th	719	726
0th	655	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	44

**Grade Level - 07**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	774	850
75th	746	776
50th	729	751
25th	706	724
0th	662	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	52

**Grade Level - 06**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	782	850
75th	750	763
50th	731	742
25th	713	721
0th	667	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	42

**Grade Level - 07**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	762	850
75th	740	759
50th	728	740
25th	712	720
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	39

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
JERSEY CITY

**Grade Level - 08**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	800	850
75th	751	777
50th	729	751
25th	708	723
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	54

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

**Grade Level - 08**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	796	850
75th	752	748
50th	724	726
25th	706	704
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	44

## SCHOOL CLIMATE

HUDSON

JERSEY CITY

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 30 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	3.9%

## State of New Jersey 2014-15

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	12
Administrators	485

**SCHOOL PEER GROUP**

HUDSON  
JERSEY CITY

GRADE SPAN PK-08

17-2390-210  
MAHATMA K. GANDHI SCHOOL  
143 ROMAINE AVE  
JERSEY CITY, NJ 07306-5218

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	ATLANTIC CITY	DR MARTIN LUTHER KING JR SCHOOL COMPLEX	01-0110-140	PK-08	74.5%	3.5%	14.6%
ATLANTIC	ATLANTIC CITY	SOVEREIGN AVENUE SCHOOL	01-0110-030	KG-08	82.2%	33.9%	12.1%
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE SCHOOL	01-0110-060	KG-08	83.3%	33.6%	9.4%
ATLANTIC	ATLANTIC CITY	UPTOWN SCHOOL COMPLEX	01-0110-080	PK-08	76.4%	4.8%	12.2%
BERGEN	GARFIELD CITY	GARFIELD MIDDLE SCHOOL	03-1700-070	06-08	74.8%	4.2%	18.6%
CAMDEN	LAWNSIDE BORO	LAWNSIDE SCHOOL DISTRICT	07-2560-060	PK-08	71.9%	0%	15.6%
CAMDEN	PENNSAUKEN TWP	HOWARD M PHIFER MIDDLE SCHOOL	07-4060-055	07-08	74.4%	1.8%	19.5%
CHARTERS	MERIT PREP CS OF NEWARK	MERIT PREPARATORY CHARTER SCHOOL OF NEWARK	80-6091-974	06-08	74%	0%	7.6%
CUMBERLAND	MILLVILLE CITY	LAKESIDE MIDDLE SCHOOL	11-3230-077	06-08	71.8%	1%	25.4%
ESSEX	CITY OF ORANGE TWP	ORANGE PREPARATORY ACADEMY	13-3880-115	08-09	75%	10.3%	14.3%
ESSEX	EAST ORANGE	JOHN L. COSTLEY MIDDLE SCHOOL	13-1210-070	06-08	72.7%	5.6%	17.9%
ESSEX	NEWARK CITY	MILLER STREET SCHOOL AT SPENCER	13-3570-530	PK-08	79.3%	27.1%	22.9%
ESSEX	NEWARK CITY	RIDGE STREET SCHOOL	13-3570-610	KG-08	75.9%	12.9%	11.8%
GLOUCESTER	PAULSBORO BORO	PAULSBORO JUNIOR HIGH SCHOOL	15-4020-300	07-08	71.7%	0%	21%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCHOOL #8	17-0220-085	PK-08	75%	0.6%	12.1%
HUDSON	BAYONNE CITY	PHILIP G. VROOM #2	17-0220-090	PK-08	71.9%	0.8%	15.7%
HUDSON	GUTTENBERG TOWN	ANNA L. KLEIN	17-1850-050	PK-08	78%	13%	7.6%
HUDSON	JERSEY CITY	FRANKLIN L. WILLIAMS SCHOOL	17-2390-155	06-08	83.4%	30.2%	16.3%
HUDSON	JERSEY CITY	JAMES F. MURRAY SCHOOL	17-2390-350	PK-08	74.9%	7.2%	8.8%
HUDSON	JERSEY CITY	MAHATMA K. GANDHI SCHOOL	17-2390-210	PK-08	80.7%	22.4%	9.2%
MONMOUTH	FREEHOLD BORO	FREEHOLD INTERMEDIATE SCHOOL	25-1640-060	06-08	74%	7.5%	17.8%
PASSAIC	PATERSON CITY	SCHOOL 21	31-4010-250	PK-08	82.7%	21.9%	10.5%
SALEM	PENNS GRV-CARNEY'S PT REG	PENNS GROVE MIDDLE SCHOOL	33-4070-105	06-08	71.5%	3.3%	24.4%

**SCHOOL PEER GROUP**

HUDSON

JERSEY CITY

GRADE SPAN PK-08

MAHATMA K. GANDHI SCHOOL

143 ROMAINE AVE

JERSEY CITY, NJ 07306-5218

SOMERSET	BOUND BROOK BORO	<b>BOUND BROOK ELEMENTARY SCHOOL</b>	35-0490-050	PK-08	76.6%	13.9%	10.4%
UNION	ELIZABETH CITY	<b>ABRAHAM LINCOLN SCHOOL NO. 14</b>	39-1320-170	KG-08	81.3%	24.2%	11.1%
UNION	ELIZABETH CITY	<b>DR. ANTONIA PANTOJA SCHOOL NO. 27</b>	39-1320-310	PK-08	82.3%	22.1%	11.4%
UNION	ELIZABETH CITY	<b>ROBERT MORRIS SCHOOL NO. 18</b>	39-1320-210	KG-08	83%	18.2%	4.2%
UNION	ELIZABETH CITY	<b>WOODROW WILSON SCHOOL NO. 19</b>	39-1320-220	PK-08	81.6%	17.1%	7%
UNION	LINDEN CITY	<b>JOSEPH E. SOEHL MIDDLE SCHOOL</b>	39-2660-070	06-08	72.7%	4.6%	19.2%
UNION	ROSELLE BORO	<b>GRACE WILDAY JUNIOR HIGH SCHOOL</b>	39-4540-060	07-08	76.4%	6.5%	12.8%
WARREN	PHILLIPSBURG TOWN	<b>PHILLIPSBURG MIDDLE SCHOOL</b>	41-4100-110	06-08	70.1%	1.3%	23.5%